

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Rayat Shikshan Sanstha's

AZAD COLLEGE OF EDUCATION, SATARA

1. **Objectives of the IDP-** To become Multidisciplinary Institute
2. **Vision and mission of the College/Institute.-**

Vision :-Towards the Excellence in Teacher Education

Mission :- To be an Institute with Excellence in Providing Skillful, Competent, Self-Reliant, Research Minded and Socio-culturally Committed Teachers Through Training with Innovative Practices in Teacher Education to uplift the Society in order to Meet the Enormous Global Challenges.

3. Institutional Profile-

AISHE ID - C-11095

Sr. No.	College Details -	
1	Name of the College	Azad College of Education, Satara
2	Cycle of Accreditation	III
3	Date of establishment of the Institution	1955
4	Name of the Head of the Institution	Dr. Vandana Shivajirao Nalawade
	Designation	Principal
5	Does the college function from Own Campus	Yes
6	Address of the College	Sarad Bazhar, Camp, Satara
	State/UT	Maharashtra
	City	Satara
	Pin	415001
	Phone No	02162-231257
	Mobile No	9850609202
	Registered Email	azadcollegesatara@gmail.com
	Alternate Email	vandanashivashine@gmail.com
	Mobile No	
7	Alternate Faculty Contact Details	Dr. Sharad Balasaheb Ingawale
	Address	Azad College of Education, Satara
	State/UT	Maharashtra
	City	Satara
	Pin	415001
	Phone No	02162-231257
	Mobile No	9699827212
	Email	sharadbingawale@gmail.com
	Alternate Email	azadcollegesatara@gmail.com
8	Website	http://azadcollegesatara.in
9	Type of Education	Coeducation
10	Nature of the college	AIDED
11	Type of Affiliation	Permanent
12	Is the institution recognized as an Autonomous	2(f)/12B

	College by the UGC?				
13	Is the institution recognized as a 'College with Potential for Excellence (CPE)' by the UGC?				NO
14	Is the institution recognized as a 'College of Excellence' by the UGC?				NO
15	Program Details				
	Program			Affiliation Status	
	B.Ed.			Permanent	
16	Number of Teaching Staff by employment status (permanent / temporary) and by gender				
	TYPE	Male	Female	Transgender	Total
	Permanent	07	04	0	11
	Temporary	00	01	0	01
	TOTAL	07	05	0	12
17	Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender				
	TYPE	Male	Female	Transgender	Total
	Permanent	06	01	00	07
	Temporary	00	00	00	00
	TOTAL	06	01	00	07
18	Number of Students on roll by Gender- Male-14+ Female-51=65				
19	Does the institution have statutory cells / committees (nearly 13 to 18 committees are there)				
	Sr. No.	Name of Committee	Status		
	1	Sexual Harassment	YES		
	2	Anti Ragging	YES		
	3	Teacher - Student	YES		
	4	College Grievance Redressal Cell	YES		
	5	Internal Complaint Redressal Cell	YES		
	6	Women Development Cell	YES		
	7	Student Council	YES		
	8	Student Development Cell	YES		
	9	Skill Development cell	YES		
	10	Placement cell	YES		
	11	College Development Committee	YES		
	12	Admission Committee	YES		
	13	Career Guidance Cell	YES		
20	Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time. YES				
21	Does the college have an academic MoU with any foreign institution YES				
22	Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE). 10/08/2022				
23	Facilities				
	Lab			YES	
	Library			YES	
	Hostel			YES	
	Learning Resource Centers			YES	

24	Program Details						
	Total Number of existing Programs	Total number of programs to be proposed in next 5 years	Details of Proposed Programs				
	03	03					
25	Student Teacher Ratio-						
	Current Student to Teacher Ratio	Proposed Student to Teacher Ratio in next 5 years	Description				
	14;1		As per NCTE/ Maharashtra State Norms				
26	Demand Ratio and Vacancy Percentage of Last Five Years						
	Year	Name of the Program	Intake	Applications Received for admission	Number of Student Admitted	Demand Ratio	Percentage of Vacancy
		Admissions through CET Cell, Government of Maharashtra					
27	Gender Ratio						
	Total Number of Male Students	Total Number of female Students	Gender Ratio	Percentage of Female Students	Steps for improvement		
	14	51	4.6	78			
28	Faculty position of last five years						
	Year	Designation	Sanctioned Post	Filled Post	Percentage of Vacancy		
	2017-18	Principal- Assistant Professor	01 12	01 12			
	Assistant Professor (Part time)	03	0	03			
	Librarian	01	01				
2018-19	Principal- Assistant Professor	01 12	01 11	01			
	Assistant Professor (Part time)	03	0	03			
	Librarian	01	01				
2019-20	Principal- Assistant Professor	01 12	01 11	01			
	Assistant Professor (Part time)	03	0	03			
	Librarian	01	01				
2020-21	Principal- Assistant Professor	01 12	01 10	02			

		Assistant Professor (Part time) Librarian	03 01	0 01	03	
	2021-22	Principal- Assistant Professor	01 12	01 10	02	
		Assistant Professor (Part time) Librarian	03 01	0 01	03	
29	Accreditation And Ranking					
	Type	Current Status	Current Grade/Ranking Band	Target in next 5 years	Steps for improvement	
	NAAC	Accredited/Non accredited/Not eligible	A	A+	SSR is in progress	
	NIRF	Participated/Not Participated	NA			
	NBA	Accredited/Non accredited	NA			
30	MOUs and Collaborations					
	Type	Number of MOUs	Number of Active MOUs	Industrial Collaborations	Target in next 5 years	Steps for improvement
	Local	55	55	1		1. Organisation of Programmes according to MoUs
	State	2	2	1		
	National					1. Increase no of MoUs with National and International
	International	1	1			
31	Plan for Autonomy (Description in 1000 words) Decision of Autonomy is subjected to our Parent Institute. Our college is in the process of Assessment and Accreditation for III cycle from NAAC. The SSR is in process. After getting A Grade for III cycle from NAAC, we move towards Academic Autonomy					
32	Plan for Multidisciplinary Institutions (any one from below)					
	Cluster College			(Description in 1000 words)		
	Merger with Multidisciplinary HEIs			(Description in 1000 words)		
	To be a Constituent College			(Description in 1000 words)		
	Self Reliant Multidisciplinary College			(Description in 1000 words)		
	Decision of Multidisciplinary Institute is subjected to our Parent Institute.					
33	Plan for embedding Internship/Apprenticeship in Under Graduate Program (Description in 500 words) Our Institute is Teacher Training Institute. So our institute runs two years regular B.Ed programme. Under this programme as per NCTE guidelines there is School internship programme which is four months duration divided in two semesters i.e. Semester-II and Semester-III. In pre-internship Programme there is preparatory work which will commence during the					

internship programme. We select rural and Urban schools for internship programme for all round development of student teachers.

During internship programme there are so many activities conducted in the school. School surveys, lectures on health awareness, Environmental awareness programmes , Rallies on current social issues. Etc.

In post- internship programme there is presentation of whole internship programme report in the college.

34

Scholarship/Financial Support

Type	Number of Beneficiaries	Amount Disbursed	Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries)
Central Government	0	0	
State Government	367	7,78,422.50	
University	0	0	
Scholarship/ Financial Support from college			
Other agencies	0	0	
Total			

Strategies to improve Scholarship/ Financial Support from college and other agencies	(Description in 500 words)
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35

Faculty Achievements

Particulars	Present Count (last 5 years)	Target Count (Next 5 years)
Number of Books published	-	
Number of Chapters published	10	30
Number of Research Articles published in Journals listed in Scopus database	-	-
Number of Research Articles published in Journals listed in UGC CARE LIST	111	200
Number of Patents awarded	-	-
Number of Research Projects and Funding in last 5 years and name of agencies	-	10
Consultancy	-	-

Steps for improvement	(Description in 500 words)
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1. Encourage the faculty to publish research articles in UGC Care list Journals.
2. Provide seed money to faculty for different research projects.
3. Inspire faculty for sending research proposals for grants from different agencies.

36	Academic Bank of Credits-					
	Name of the Program	Number of students admitted in First Year		Number of Students registered in Academic Bank of Credits		
	Decision is subjected as per University for Education Discipline.					
37	BLENDED LEARNING FACILITIES					
	A. LMS - YES					
	If → YES					
	Number of Programs on LMS	Existing Number of Faculty registered on LMS		Target in next 5 years Number of Faculty registered on LMS		Steps for improvement
		Number of Students registered on LMS	Number of Students registered on LMS	Number of Students registered on LMS	Number of Students registered on LMS	
	01	15	75	20	200	To encourage students and faculty for registration on LMS
	If → NO (Description in 500 words)					
	B. SWAYAM / Other MOOCs					
	Name of Courses on SWAYAM / Other MOOCs	Existing Number of Students registered on SWAYAM / Other MOOCs		Target in next 5 years Number of Students to be registered on SWAYAM / Other MOOCs		Steps for improvement
	Number of Students appeared for examination under SWAYAM / Other MOOCs	Number of Students to be registered on SWAYAM / Other MOOCs	Number of Students to be registered on SWAYAM / Other MOOCs	Number of Students to be registered on SWAYAM / Other MOOCs		
-----	-----	-----	-----	-----	1. To introduce courses on SWAYAM and MOOC to student teachers. 2. To encourage and motivate the student teachers for registration on SWAYAM and MOOC	

C. e-Content development facility		
Total number of e contents developed by faculties	Total number of e contents to be developed by faculties in next 5 years	Steps for improvement
35	70	1. To encourage and motivate Faculty for the creation of e-contents on different curricular and co-curricular activities. 2. To make available the equipments required for the e-content development.

38	<p>Environment Awareness Program</p> <p>A. Rain Water Harvesting (upload file and description in 500 words)</p> <table border="1"> <tr> <th>Present Status</th> <th>Target in next 5 years</th> </tr> <tr> <td>01</td> <td>05</td> </tr> </table> <p>Water management:- Rooftop rain water harvesting system is installed near Chemistry laboratory. Rain water is collected and used as substitute for distilled water . A new plant of rain water harvesting is established at the backside of Library. The college has taken different initiatives for minimizing the use of water by –</p> <p>Rain Water Harvesting :-</p> <ul style="list-style-type: none"> • Identifying areas where maximum use of water is done like Boy’s Hostel and Girls’ Hostel and watering garden. • Disconnected direct supply of water to bathrooms in the hostel, .Students have to fetch water to bathrooms from a tap outside the the bathroom. It ensures the minimum use of water . • Everywhere press tabs are used to receive water & thus wastage of water is avoided • Lawn and Garden are watered twice in a day –in the morning and evening in order to prevent evaporation loss. Sprinklers are set in the lawns to water. • Rooftop Rainwater Harvesting:- This involves catching of rainwater from rooftop of building. • During the rainy season ,after the first few heavy showers of the rain water is directly collected into barrels and stored. This pure rain water is used in the labs in lieu of distilled water which also saves on electricity and water used by a distillation unit. • In the campus lawns are so developed that in the rainy season whatever the rain water is collected in the inside premise of the college is automatically dispersed to the lawn . So this also saves energy by not using electricity for watering the lawns. <p>The rain water on the ground collected due to heavy rainfall in rainy season is not allowed to let out from the ground . The student prepare earthen boundaries near the entrance of the garden so that the water collected due to rainfall is stored on the ground itself and and the water is left to harvest. The water is submerged . It allows sufficient percolation to recharge groundwater. Recharge through Bore wells:- The bore wells within the college campus are also used for water recharge. *The rainwater from the is harvested and collected in the tanks. The water is used in washrooms and for watering plants in the campus.</p> <p>B. Circular Economy (upload file and description in 500 words)</p> <p>E-Waste generated in the campus is very less in quantity. The mother institute , Rayat Shikshan Sanstha has separate system to collection and disposal of E-waste. And E- waste is disposed through authorized agents of computers and electric waste</p>	Present Status	Target in next 5 years	01	05
Present Status	Target in next 5 years				
01	05				

C. **Village Adoption** (upload file and description in 500 words)

Present Status	Target in next 5 years
0	2

D. **Green Audit/ Energy Audit** (upload file and description in 500 words)

In this audit different issues like, -sectorial audit, with regards to electricity consumption, Waste disposal and Carbon foot prints was performed . Appropriate remedial measures are suggested for implementation taking into consideration the local climate and institutional requirements. Action on these recommendationsis planned phase wise, they include—

- Installation of common solar lights.
- Replacement of conventional lighting with CFL or LED as per the usage.
- Rain water harvesting for laboratory requirement.
- Roof top water harvesting for ground water recharge.
- Bio-Gas generation using kitchen waste of ladies and boys’ hostel and Mess.

Institute make awareness about environmental conservation by following programmes and activities.

Creating Awareness about

- . Use LED bulb
- . say no to plastic
- . Refuse-Reduce-Reuse-Recycle method
- . Celebrating environmental friendly Holly
- . The environmental benefits of using day/iron Ganesh idols.
- . Hazards of thermocol decoration and noisy fire crackers
- . Eco-friendly Diwali (Diwali without crackers)

College organizing lectures on climate change and really taken out for environment protection and conservation.

39

Implementation of National Programs(Description in 1000 words)
(List from DSW section)

Our college is teacher training college and we runs two yearsteacher training programme of Under graduate course by following the norms of NCTE and University. During the implimentation of this programme we celebrates and conducts different types of National programmes like Swaccha Bharat Abhiyan, National Voter day, Go Green project, Celebration of Ozone Day, Skill India Abhiyan, Ayushman Bharat etc.

We impliments such National programmes in our college , while running the teacher training course . During the intenship programme we conducts different activities in school in order to make awareness of National importance about these programmes among the school students.

40

Achievements in Sports- NA

Level	Number of Students Participated in last 5 years	Number of Students received Medals in last 5 years	Medals Target in next 5 years	Steps for improvement
University				
State				

	National							
	International							
41	Achievements in NSS/NCC- NA							
	Level	Number of Students Participated in last 5 years	Number of Students received Medals in last 5 years	Medals Target in next 5 years	Steps for improvement			
	University							
	State							
	National							
42	Achievements in Cultural Activities							
	Level	Number of Students Participated in last 5 years	Number of Students received Medals /Prizes /Ranks / Certificates in last 5 years	Medals /Prizes /Ranks /Certificates Target in next 5 years	Steps for improvement			
	University	287	60	100	-			
	State	100	25	25	-			
	National	-	-	-	-			
	International	-	-	-	-			
	<p>Special efforts for Preservation/Conservation of Local /Regional Cultural Heritage - (Description in 500 words)</p> <p>On behalf of the Cultural department of College in the last five years , various competitions have been organised at the college level to motivate the student teachers by participating different Cultural programmes related to Arts and Fine arts. But in order to increase the participation of student teachers at University level we, provide many concessions to Student teachers like registration fees, travel fare, meals and snack etc.. we are always trying to provide on be half of college but the condition of Age of participants , for some university level competitions it is difficult to participate.</p> <p>The participation of student teacher also for State level competition is increasing in recent times , student teachers are being informed and guided to participate in National and International competitions.</p> <p>All festivals are celebrated on the be half of the department , various prograames and activities are organised on the occasion of Birth and Death Annivaersary celebration of socila reformers and honourable persons of the country.</p> <p>The college has also participated in the competitions organised at the State level and Student teachers have received their certificate even during the Covid-19 period , student teachers were participated various online competitions and received Certificates.</p>							
43	Academic Achievements							
	Program	Distinction	First Class	Second Class	Pass Class	Fail	Total	Success Rate
	B.Ed	76	07	--	-----	---	83	100
44	Academic Audit							
	Current Grade	Future Plan for improvement	Target Grade for next Cycle					
	A	To fulfill all the Criterion requirements	A+					
45	Academic And Administrative Audit							
	Current Grade	Future Plan for improvement	Target Grade for next Cycle					
	A	To fulfill all the Criterion requirements	A+					
46	Incubation and Start-Ups - NA							
	Incubation and Start-Ups → YES/NO → if YES →							

	Present number of Incubatees	Present number of successful Start-Ups	Target number of Incubatees in next 5 years	Target number of Successful Start-Ups in next 5 years	Steps to Improve
	Incubation and Start-Ups → if NO → (Description in 1000 words)				
47	<p>Best Practices-</p> <p>A. Best practices currently adopted (Description in 1000 words)</p> <p>Best Practice - I</p> <p>Title of the Practice: International E-conference on Challenges before Higher Education in 21st Century.</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. To provide teachers with training opportunities to achieve maximum effectiveness. 2. To ensure that employees develop their skills and capabilities to be able to work efficiently and respond rapidly to change their institutions. 3. To aware about the Challenges before Higher Education in 21st Century. <p>Target Group -</p> <ul style="list-style-type: none"> ● Students of Higher Education ● Student Teachers ● Teachers working in Higher Education <p>Topics to be Covered</p> <ul style="list-style-type: none"> ● Higher Education in 21st Century ● Innovative Practices in Teaching, Learning & Evaluation ● Skills for 21st Century ● Skill Development ● Innovative Teaching Methods & Techniques ● Higher Education ● Issues & Challenges before Higher Education in 21st Century ● Challenges in e-education ● Challenges before Higher Education in COVID-19 ● Issues & Challenges before Teacher Education in 21st Century 				

- Innovative ICT based Teaching, Learning & Evaluation Pedagogy in Higher Education
- Issues & Challenges before 4 year Integrated Teacher Education Programme(ITEP)
- Ethics in Research

Best Practice - II

Title of the Practice

Faculty Training Programme

Goals:

4. To provide teachers with training opportunities to achieve maximum effectiveness.
5. To ensure that employees develop their skills and capabilities to be able to work efficiently and respond rapidly to change their institutions.
6. To improve performance of their present duties.

1. The Context:

Development and training is a continuous and systematic process. The process of training should necessarily be directed to give every teacher sense of professionalism, excellence, motivation and student satisfaction. The FTP is designed to bring newly appointed teachers for exchanging and sharing the recent developments in the field of teaching. The participants are going to gain details of pedagogy and practical knowledge.

2. The Practice:

Topics to be covered

- Concept of Microteaching
- Introduction of Skills
- Workshop of Micro Teaching (In groups)
- Introduction of Teaching Techniques
- Teaching methods for Languages
- Teaching methods for Social Sciences
- Teaching methods for Science & maths
- Introduction to Educational Technology

- Use of Innovative Teaching Techniques
- Use of Technology in Education
- Problems of Higher Education
- Challenges in Higher Education
- How to tackle these problems
- How to prepare short lesson note

1. Evidence:

Letters of Commitment, Name of the participants, Feedback, Lecture notes, Certificates Newspaper cuttings, Photos, and Reports are preserved.

4. Problem Encountered and Resources Required:

- Difficult working conditions
- Job and recruitment Conflict
- Teacher Professionalism
- Teacher efficacy

Outcomes:

- High satisfaction with FTP
- Change in attitudes towards teaching and faculty development
- Gain in knowledge and skills
- Change in teaching behaviour
- Change in organisational practice and student learning.

B. New Best practices to be introduced in next 5 years (Description in 1000 words)

Best practices of the Institute:-

- 1) Student Project Work
- 2) Short term add on courses
- 3) Internal Evaluation system
- 4) Generous support to the Natural calamity affected citizens.
- 5) Organization of workshops as a part of extension activities
- 6) Energy Conservation
- 7) Industry Institute Interaction
- 8) Earn and Learn Scheme
- 9) Three tier audit system
- 10) Supervised study for students at Rayat Shikshan Sanstha's Shahu Boarding House no.1

48	SWOT Analysis				
	Sr. No.	Strengths	Weaknesses	Opportunities	Threats
	1	Well	Low	Blended	Online Education

	Experienced Faculty	response of students to programme	Learning	
2	Well equipped Learning resource Centers	Unavailability of funding for Research	E-Content development	Late Admission process
3	Most of the Faculty is with Ph.D	Lack of Multipurpose / Conference Hall	ICT based Education	Drastic change in Evaluation System
4	More than 80 percent Faculty is Guide for M.Phil and Ph.D	Less no of Publications in UGC CARE list Journals	Preparing students for English medium schools.	Implementation of NEP 2020 in present situation being an affiliated college
5				

49

Alumni Association → YES

Registered Alumni Association → YES → if YES upload Certificate

Separate Web portal for Alumni Activities → YES/NO → if YES provide link

Number of Alumni registered → 2267

Within Country	Outside Country
2267	--

Target to increase number of alumni in next 5 years → (Please provide count) 3000

Activities conducted through alumni association → (Description in 1000 words)

Activities organized by Alumni Association:

Various activities were conducted by 'Azad College Maji Vidyarthi Sangh' Alumni Association in the years The details are as follows:

2017-18

Sr. No.	Date	Activity	Theme	Name of Alumni
1	26/11/2017 01/12/2017 03/12/2017 10/12/2017	Workshop	TAIT (Teacher Aptitude and Intelligence Test)	Principal Dr. V. S. Nalawade Dr. N. D. Dhanwade Dr. V. D. Dhondage
2	01/01/2018	Workshop	TET Guidance	All Faculty
3	25/06/2017	Annual Meet	Annual Meet	Office Bearers & Members
4	05/09/2017	Felicitation	Prize Distribution and Felicitation of Rank holder	Principal S. T. Chavan

5	09/12/2017	Felicitation	Library attendant Ankush Babar for his Retirement	Principal Dr. M. L. Jadhav
6	12/10/2017	Workshop	Orthography	Dr. K. R. More
7	05/09/2017	Felicitation	Felicitation ceremony of the former Principals, Teaching and Supportive staff	Principal S. T. Chavan
8	13/10/2017	Expert Lecture	Reading Motivation	Principal Anil Bodhe
9	26/11/2017	Expert Lecture	Reasoning	Mr.Santosh Korade
10	28/02/2018	Expert Lecture	Science Day	Dr. Sawant

2018-19

Sr. No.	Date	Activity	Theme	Name of Alumni
1	05/01/2019	State Level Seminar	Opportunities after B. Ed.	1) Principal R. K. Shine 2) Principal Najama Maner 3) Principal Dr.R.A. Kumbhar
2	01/07/2018	Annual Meet	Annual Meet	Office Bearers & Members
3	05/09/2018	Felicitation	Prize Distribution and Felicitation of Rank holder	Principal Dr. Vijaysinh Sawant
4	01/07/2018	Meeting	Alumni Committee	Office Bearers
5	06/10/2018	Workshop	Orthography	Dr. K. R. More
6	07/10/2018	Meeting	Alumni Committee	Office Bearers
7	09/02/2019	Meeting	Alumni Committee	Office Bearers
8	05/09/2018	Felicitation	Felicitation ceremony of the former Principals, Teaching and Supportive staff	Principal Dr. Vijaysinh Sawant
9	12/10/2018	Expert Lecture	“You will think”	Principal Pramodini Mandape
10	03/12/2018	Workshop	Skill Development	Shri. Sanjay Shinde, Vice Editor, Daily Sakal
11	01/01/2018	Workshop	Competitive Examination Guidance	Dr. Ramchandra Korade

2020-21

Sr. No.	Date	Activity	Theme	Name of Alumni
1	05/09/2020	National Webinar	Social Accountability of Teachers	Hon. N. K. Jarag Ex. Director, Scholl Education, Maharashtra
2	28/06/2020	Online Annual Meet	Annual Meet	Office Bearers & Members
3	05/09/2020	Online Felicitation	Prize Distribution and Felicitation of Rank holder	Hon. N. K. Jarag Ex. Director, Scholl Education, Maharashtra
4	01/07/2020	Meeting	Alumni Committee	Office Bearers
5	09/02/2021	Meeting	Alumni Committee	Office Bearers
6	05/09/2020	Felicitation	Felicitation ceremony of the former Principals, Teaching and Supportive staff	Hon. N. K. Jarag Ex. Director, School Education, Maharashtra
7	22/09/2020	National Webinar	Contribution of Karmaveer Bhaurav Patil	Hon. Principal R. K. Shinde Director, K. V. P. Satara
8	01/03/2020	State Webinar	Science Day	Dr. Sudhir Kumbhar
9	15/04/2021	Webinar	Alumni Meet	Principal Dr. V. S. Nalawade Dr. N. D. Dhanwade

Other Activities:-

- 1) Content enrichment sessions were taken by Alumni - Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth
- 2) Demonstration lessons and Expertise guidance by the Alumni

Contribution of alumni →

At the meets, reunion of the student teachers, exchange of professional growth ideas, innovations, new trends in the field of education take place. During campus interviews, many visiting schools have the alumni of the college on the committee that is in-charge of selecting and recruiting teachers for their schools.

Contribution of alumni	Current	Target
Number of Books donated	25	35
Amount donated	100000	25000
Number of Workshops/Lectures delivered	05	05
Number of alumni feedback given	10	15

50 **Placement cell → YES**
if YES →

Placement ratio	Number of job fairs organized	Pre Placement Workshops	Target
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			organized	
	60	08	05	10
51	<p>Need Assessment for planning (Description in 1000 words)</p> <p>A. Local Needs - Our institute is Teacher training college . Two years teacher training regular programme is conducted.by considering local needs . A lot of activities are implemented by considering local needs of the society. For effective implementation of activities which are related to local society, ther is pre planning of such activities and after that well planned activities are executed .</p> <p>B. Global Needs- There is great requirement of planning for assessment of activities by consideration of Global needs in Teacher training programme In order to fulfil the global requirements teacher education programme should be included theory and practical courses focusses on Global requirements..</p> <p>C. Curriculum - There is also need assessment for planning in Curriculum of teacher training programme . As per the rules and norms of NCTE and Government of Maharashtra , teacher education curriculum is implemented considering need assessment for curriculum tranzaction.</p>			
52	<p>Seminar /Conferences/Symposiums</p> <ol style="list-style-type: none"> 1. New Education Policy and Science Education State Level Webinar 2. National Online workshop on Immunity Boosting for Youth 3. National Webinar on Rajarshi Ch. Shahu Maharaj Thoughts and Work 4. National Webinar on Role of Teacher in National Education Policy 5. State Level Webinar On ‘21st Century Skills for Teachers’ State Level Two days workshop on “Understanding Child Sexual Abuse and Personal Safety Education (PSE) Programme” 6. Online State Level Webinar on the Occasion of ‘National Teacher’s Day’ 7. Lead College Webinar Online Webinar on Value Education in Collaboration with Bahai Academy 8. Neturopathy Workshop / Physical and Health Education Workshop 9. Lead College Workshop On Cyber Security 10. Lead College Workshop On Intellectual Property Rights 			

53	INFRASTRUCTURE / BUDGET PLAN (Rs.)			
	List of Activities	Existing till 2022-23 (Please specify Count)	Proposed Budget for 2023-24	
			Proposed (Please specify Count)	Estimation
A	Infrastructure			
	Classrooms			
	Conference/Seminar Hall	10000	11000	

	Laboratories	160000	176000	
	Hostels	388000	426800	
	Reading Rooms	10000	110000	
	Toilets	36000	39600	
	Renovation of existing infrastructure	80000	88000	
B	Procurement			
	Computers & Other Peripherals	15000	16500	
	Furniture	129000	141000	
	Books	150000	165000	
	Laboratory Equipments			
	Sports Equipments	150000	165000	
	Drinking Water Facility	50000	45000	
	Learning And Training Resources	10000	11000	
	Teaching Aids For Classrooms/Laboratories	10000	11000	
	Items For Differently Abled Persons			
C	Human Resource Support			
	Engagement of Guest Faculty	30000	33000	

	List of Activities	Existing till 2022-23 (Please specify Count)	Proposed Budget for 2023-24	
			Proposed (Please specify Count)	Estimation
D	Activities/Measures			
	Training For Faculty (Including pedagogical training, administrative, academic and non academic matters) and Non-teaching Staff	15000	16500	
	Training For Students (Specify Type of Training)	5000	5500	
	Student Support Activities	5000	5500	

	Environment, Health & Safety related activities/items	12000	13200	
	Quality and Equity enhancement measures			
	Development of linguistic competency	20000	22000	
	Skill Development Programs	10000	11000	
	Others (Specify)	10000	11000	