



"Education through self-help is our motto" Karmaveer

Rayat Shikshan Sanstha's

AZAD COLLEGE OF EDUCATION, SATARA

NAAC Reaccreditation : 'A' Grade

(Affiliated to Shivaji University, Kolhapur)

Founder : Padmabhushan Dr. Karmaveer Bhaurao Patil (D.Litt.)



Estd. : 1955

Phone : Office : (02162) 231257, Fax : (02162) 231257
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Campus Interview



Group Dance



Zanz Pathak and Lezim Sangh

AZAD COLLEGE OF EDUCATION, SATARA

ABOUT THE RAYAT SHIKSHAN SANSTHA, SATARA

The Rayat Shikshan Sanstha founded by late Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919, is one of the leading educational institutions in Asia. The value of its contribution to education in general is enormously great, as it has from the very beginning, tried all its best to lay emphasis on the downtrodden, the poor and ignorant who really form the major bulk of our society. Late Padmabhushan Dr. Karmaveer Bhaurao Patil was a man of the masses who devoted all his mind and life to the cause of their education. He had an incisive understanding of the social ills that beset his times and hand fully realized the extreme need of the spread of the education. He believed that education alone could eradicate illiteracy, untouch ability, caste-hierarchy, money lending, and superstitions, social and economic inequality. All his life, he tried to translate this belief into reality. He was the Prophet of the poor, the weak, the dispossessed and left no stone unturned for their upliftment. Such renowned person has established this educational institution with very specific aims and objectives.

ABOUT US

"There should not be a village without school and a school without a trained teacher". This is the ideal, the founder of the Rayat Shikshan Sanstha, the late Padmabhushan Dr. Karmaveer Bhaurao Patil Cherished and earnestly struggled for throughout his life. He sincerely believed, a teacher from masses who knows the rural community with all its ills can effectively educate the students belonging to the rural areas. How to get trained teachers in such a

large number was a genuine problem. To satisfy the growing demand of the trained leaders for the secondary schools which he has started in nooks and corners in remote areas of Maharashtra for the education of masses, he strongly felt the need of having Sanstha's own secondary teacher's training college.

Realising the basic need of secondary schools, the founder of the sanstha opened a secondary teachers' training college in 1955 at the historical place Satara city. To commemorate the memory of the late Honorable Moulana Abdul Kalam Azad, the first Education Minister of Government of India the college was renamed as Azad College of Education, Satara in 1958.

OUR PRIDE

The institution has a glorious tradition of outstanding achievements in the university examinations right from the beginning. Most times results were hundred percent and very often closer to it. Every year the students for the college secure ranks in the university merit list. Most often times the topper is from this college and the merit list consists of three to four students consistently. Many times all the students in the merit list are from our institution. During the period of 55 years 100 students for the B.Ed. Examination and 20 students for M.Ed. Examination achieved the honour of being recorded in the merit list of both the universities i.e. Poona and Shivaji University. From the college centre 42 students have got M.Phil. degree. This we believe is the strength of our institution. This is the result of painstaking strenuous team work of students and the staff and supporting services provided by the management.

B.Ed.

PROSPECTUS

M.Phil.

AZAD COLLEGE OF EDUCATION, SATARA

A) Vision : Towards the Excellence in Teacher Education.

B) Mission : To be an Institute with Excellence in Providing Skillful, Competent, Self-Reliant, Research Minded and Socio-culturally Committed Teachers through Training with Innovative Practices in teachers Education to uplift the Society in order to meet the Enormous Global Challenges.

C) Objective :

- 1) To be an excellent teacher education institute.
- 2) To provide skillful, competent, self-reliant, research minded and socio-culturally committed teachers to attain desired social change.
- 3) To train the student-teachers with innovative practices in education.
- 4) To promote capabilities for inculcating national values and goals as enshrined in the constitution of India.
- 5) To sensitize the teachers with global challenges for rural reconstruction and rural upliftment.

D) Values :

- * Dignity of Labour
- * Receptivity for Technology
- * Democratic Attitude
- * Universality
- * Social Awareness
- * Scientific Attitude

E) IQAC(Internal Quality Assurance Cell) :

IQAC established in June 2005. This cell works on maintaining and enrichment of overall internal quality affecting component.

The Major Activities of the IQAC :

- ❖ Enhancement of quality of activities
- ❖ Imparting the information of quality aspects
- ❖ Promotion of innovative and extension activities
- ❖ Encouragement of quality networking
- ❖ Maintain Reporting
- ❖ Acting a nodal agency of the institution.

F) Our Salient Features :

- ❖ NAAC Reaccreditation : 'A' Grade with 3.14 CGPA
- ❖ Recipient & Karmaveer Award
- ❖ Excellent results
- ❖ Experienced & qualified faculty
- ❖ Healthy & eco-friendly campus
- ❖ Digital Library
- ❖ Planned execution of Practical's
- ❖ Science laboratory
- ❖ Guardian teacher scheme
- ❖ Play ground & Botanical garden
- ❖ Provision of personal guidance and counseling
- ❖ Teaching with various modern methods & techniques
- ❖ Personality development courses
- ❖ Special cell for SUPW & Social service scheme
- ❖ School-College Forum
- ❖ Psychological laboratory
- ❖ IT lab with internet connectivity
- ❖ Maximum academic flexibility
- ❖ Well equipped physical facilities

B.Ed.

PROSPECTUS

M.Phil.

AZAD COLLEGE OF EDUCATION, SATARA

G) Courses Offered:

I. Courses under Shivaji University, Kolhapur

Regular Courses: 1) B.Ed. 2) M.Phil

Short Term Courses

Rural journalism & Mass Communication

Balvadi Teacher Education Course

Personality Development & Beauty Culture

Rural journalism & Mass Communication

Balvadi Teacher Education Course

Personality Development & Beauty Culture

Human Right

Event Management

Pragmatic English

Proficiency in the use of English

Basic of English Grammer

Introduction of Marathi Litreture

Personality Development

Certificate course in English Speaking & Personality

Development.

II Courses under Y.C.M.O.U. Nashik

• B.Ed • D.S.M. • M.A.(Subject communications)

• M.Com (subject communication)

• M.Sc.(Subject communication)

H) About the Faculty:

Academic excellence has always been prominent feature of the college. The faculty consist of Eleven Ph.D. holders and Seven M.Phil holders, Six faculty members are enggged in their Ph.D.work.

I) Learning Resources:

1) **Library:** The library is computerized. It is very rich with number of Reference books, Text books, Journals and periodicals, Every year the library is enriched with latest arrivals. The number of books in the library is near about 28000. There is a book bank facility in the library for the students. The library has member of N-List of INFLBNET with 90000 e-Books and 3000 e-Journals. There is a separate Reading room facility for the staff and students. The Library has subscribed various Marathi and English Newspapers.

2) **Computer Laboratory:** The college computer laboratory is well equipped having 32 computers with internet connectivity. This learning resource centre helps the students to complete their PPT practical work and prove the computer literacy and the skills.

3) **Science Laboratory:** This laboratory has a pivotal place in the teaching-learning process. College has a resourceful and equipped science laboratory with full of scientific instruments, models, charts etc. this laboratory is also attached with a Mathematics corner. The student-trainees got benefitted this laboratory for practice – teaching and other activities.

4) **Psychological Laboratory:** The college has a independent psychology laboratory containing with all psychological resources including different types of test. This laboratory provides training to students to administer psychological tests and conduct the psychological experiments.

B.Ed.

PROSPECTUS

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5) Educational Technology Laboratory: The college has a separate educational technology laboratory with different types of educational aids useful for teaching-learning process i.e. Tape recorder, Radio, O.H.P. Television, Slide Projector, Epidiascope, Film Projector, Filmstrips, Transparencies etc.

6) Research Cell: the college has separate Research Cell attached with reference section in the library. This cell provide facility to students and the staff to complete their research work and publishing research articles and papers.

7) S.U.P.W. Workshop: The section of the SUPW in the college organizes varied activities like book binding, spiral binding, screen printing, envelope making, chalk making, interior decoration etc. these activities helps to develop vocational attitude among the students.

8) English Language Lab: The college has Digital English Language Lab with 'Linguaphone-21' with Eyespeak software. This is the Word's most successful program to learn global spoken English. Every year college has run 'English speaking and Personality Development Programme'.(Soft Skill Development) with three month's duration. This program included English Curriculum, speech Recognition software.
i.e. Foundation + Advanced course level 1 to 5.

J) Extension Service Centre: This centre is one of the special features of the college. Since the establishment in 1971, it provides in service training facilities to secondary teachers in the district with the help of District Education Dept., SCERT,SSC Board and the subject teachers organizations.

K) Career Guidance and Placement Cell : This cell provides career information, job opportunities to students with Guidance and counseling . it organizes campus interviews also.

L) Hostels: A separate hostels for boys and the girls are located in the college premises. The boys hostel accommodates 30 students and girl's hostel accommodates 60 female students. Both the hostels facilitated with hot water and the purified drinking water.

M) Statutory Committees : According the university and Govt. rules, following statutory committees are in functioning in the college:

- 1) B.C.Cell
- 2) Women's redressal cell
- 3) Anti-ragging Committee
- 4) Student council

N) Support Services: To develop personality of the student the college has a following support services:

- 1) Vivek Vahini
- 2) Lead College
- 3) Work on demand scheme

O) College Miscellany: Every year college Miscellany "Azad" is published.

P) Anti-Ragging: Ragging is strictly prohibited as per the order of the Supreme Court. If any student is found guilty in this context, then he will be subject to the following legal punishment.

- 1) Cancellation of admission from the college;
- 2) Fine and Police action;

AZAD COLLEGE OF EDUCATION, SATARA

- 3) Withholding scholarship or other benefits;
- 4) Debarring from representations in events;
- 5) Withholding results;
- 6) Suspension or expelled from hostel or mess and the like.

Q) Discipline: To maintain discipline in the college campus, every student shall be abided by the following rules and regulations.

- 1) Every student must keep with him his Identity Card.
- 2) Attendance for every lecture shall be compulsory.
- 3) Students should show their satisfactory progress in the internal evaluation.
- 4) The behavior of the student should not adversely affect the image and reputation of the college.
- 5) The rules and regulations made by the discipline committee will be binding to all the students.
- 6) A student is liable for any actions in context with damage caused to the college property by his deeds.
- 7) A student failing to appear for internal examinations, Class assignments and Practicals will be penalized as per the rules of the college.
- 8) There will be no annual social gathering
- 9) The student's council of the college will be formed as per the guidelines laid in the University Act.
- 10) The violation of any of the above rules will results in the disciplinary action including the expulsion from the college.

R) B.Ed. Admission Procedure : B.Ed. admissions are made through common entrance test conducted by the higher Education Department, Government of Maharashtra. A schedule of admission procedure is made available on the concerned website and leading newspapers in Maharashtra i.e. Daily Lokmat, Loksatta, Pudhari, Maharashtra Times etc.

S) M.Phil Admission Procedure : The university organizes entrance test and viva-voce for the admission. There after candidates are allotted to this centre according to the number of seats available.

T) Prizes/Awards :

A) Awards for winners in Shivaji University, Kolhapur's B.Ed. Examination from College Alumni:

- 1) Late Smt. Parvati Shankarrao Patil Award for first candidate in Ladies student.
- 2) Shri. Shankarrao Jagannath Deshmukh Award for standing first in Gents student.
- 3) Principal A.P.Kharat Award for standing first in Paper No.2 "Educational Psychology"
- 4) Prof.Vilasrao Kadam Award for top marks in Paper No.2
- 5) I.C. Principal B.J.Dalvi Award for first both Teaching Methodology.
- 6) Girija Vasantik Award for first in Ladies student.

B) College Awards:

- 1) Best student of the year.
- 2) Best student reader Award

AZAD COLLEGE OF EDUCATION, SATARA

First Year

		Semester - I									
Course	B.Ed. Courses	Hours		Credit	Exam Hours	Marks			Total		
						Internal (sessional)	External (Theory)				
		Inst. Hrs	Learn ing Hrs								
	Perspectives In Education - Theory										
1	Childhood & Growing up	60	00	04	3	30	70	100			
2	Contemporary India & Education	60	00	04	3	30	70	100			
	Curriculum & Pedagogical Studies										
3	Understanding Discipline & Subjects	30	00	02	02	15	35	50			
	Enhancement in Professional Capacities(EPC)										
EPC -1	Reading & Reflecting on Texts	15	30	02	00	50	00	50			
	Practicum										
A-1	Diagnostic and Enriching the Teaching Skills	60	00	02	--	50	00	50			
A-2	Lesson Planning Workshop & Demonstration lesson	36	09	01	--	25	0	25			
A-3	Simulated Teaching Workshop	30	12	01	--	25	0	25			
A-4	Teaching Aids Workshop	24	12	01	--	25	0	25			
A-5	School Engagement and visit to innovative centres of pedagogy and learning	108	00	04	--	100	0	100			
A-6	Internal Examination (Semester Ist Assignment Internal Viva + Semester Ist External Examination)										
A-6.1	Semester Ist Internal Assignment	12	10		--	10	0	10			
A-6.2	Semester Ist Internal Viva	12	20	02	--	30	0	30			
A-6.3	Semester Ist End Internal Examination	24	30		--	10	0	10			
A-7	Language across school curriculum	15	15	01	--	25	0	25			
	Total	486	+135	24	08	425	175	600			

First Year

		Semester - II									
Course	B.Ed. Courses	Hours		Credit	Exam Hours	Marks			Total		
						Internal (sessional)	External (Theory)				
		Inst. Hrs	Learn ing Hrs								
	Perspective In Education - Theory										
4	Learning and Teaching	60	00	04	3	30	70	100			
5a	Knowledge and Curriculum Part -I	30	00	02	02	15	35	50			
	Curriculum & Pedagogical Studies										
6a -I	Pedagogy of School Subject One Part- I	30	00	02	02	15	35	50			
6a -II	Pedagogy of School Subject Two Part- I	30	00	02	02	15	35	50			
7	Assessment for Learning	60	00	04	3	30	70	100			
	Enhancement in Professional Capacities(EPC)										
EPC -2	Drama & Art in Education	15	30	02	--	50	00	50			
	Practicum										
B-1	School Engagement and visit to innovative centres of Pedagogy and Learning	36	00	01	--	25	00	25			
B-2	Field Engagement	36	15	01	--	25	00	25			
B-3	Internship	108	00	04	--	100	00	100			
B-4	Diagnostic test on Content knowledge & Remedial Programme	36	30	--	--	--	--	--			
B-5	Internal Examination (Semester IInd Assignment Internal Viva + Semester IInd External Examination)										
B-5.1	Semester IInd Internal Assignment	12	10		--	10	00	10			
B-5.2	Semester IInd Internal Viva	12	20	02	--	30	00	30			
B-5.3	Semester IInd End Internal Examination	24	30		--	10	00	10			
	Total	489	+135	24	12	355	245	600			

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Second Year

Semester -III									
Course	B.Ed. Courses	Hours		Credit	Exam Hours	Marks			
		Inst. Hrs	Learning Hrs			Internal (sessional)	External (Theory)	Total	
	Curriculum & Pedagogical Studies								
6b -I	Pedagogy of School Subject One Part -II	30	00	02	02	15	35	50	
6b -II	Pedagogy of School Subject Two Part -II	30	00	02	02	15	35	50	
	Practicum								
C-1	School Internship	396	00	13	--	325	00	325	
C-2	Health & Physical Education Workshop	24	00	01	--	25	00	25	
C-3	Psychological Testing Workshop	24	00	01	--	25	00	25	
C-4	Action Research Workshop	24	36	02	--	50	00	50	
C-5	Workshop on constructivist Approach to Teaching	36	00	01	--	25	00	25	
C-6	Internal Examination (Semester IIIrd Assignment Internal Viva + Semester IIIrd External Examination)								
C-6.1	Semester IIIrd Internal Assignment	06	10		--	10	00	10	
C-6.2	Semester IIIrd Internal Viva	12	20	02	--	30	00	30	
C-6.3	Semester IIIrd End Internal Examination	12	30		--	10	00	10	
	Total	594	+96	24	04	530	70	600	

Second Year

Semester -IV									
Course	B.Ed. Courses	Hours		Credit	Exam Hours	Marks			
		Inst. Hrs	Learning Hrs			Internal (sessional)	External (Theory)	Total	
	Perspectives In Education – Theory								
8	Gender, School & Society	30	00	02	02	15	35	50	
5b	Knowledge & Curriculum Part II	30	00	02	02	15	35	50	
9	Creating an inclusive School	30	00	02	02	15	35	50	
	Curriculum & Pedagogical Studies								
10	Optional Course (Any One) *	30	00	02	02	15	35	50	
	Enhancement in Professional Capacities(EPC)								
EPC 3	Critical Understanding of ICT	15	30	02	02	50	00	50	
EPC 4	Understanding the Self	15	30	02	02	50	00	50	
	Practicum								
D-1	Educational Tour	36	48	02	--	50	00	50	
D-2	Project related to community Experience	36	84	04	--	100	00	100	
D-3	Workshop on Models of Teaching	24	24	01	--	25	00	25	
D-4	Annual Lesson Examination	36	30	02	--	50	00	50	
D-5	General Orientation of Student Teacher	24	0	01	--	25	00	25	
D-6	Internal Examination (Semester IVth Assignment Internal Viva + Semester IVth External Examination)								
D-6.1	Semester IVth Internal Assignment	06	10		--	10	00	10	
D-6.2	Semester IVth Internal Viva	12	20	02	--	30	00	30	
D-6.3	Semester IVth End Internal Examination	18	30		--	10	00	10	
	Total	342	+306	24	12	460	140	600	

+ Additional hours for Self learning .

B.Ed.

PROSPECTUS

M.Phil.

AZAD COLLEGE OF EDUCATION, SATARA

V) M.Phil. Course Structure :

- Paper-I : Research in Education (Compulsory)
- Paper-II : Recent Trends and Advances in Education
- Paper-III : Special field in Education : Environmental Education
- Paper-III : Special field in Education : Environmental Management
- Paper-III : Special field in Education : Environmental Psychology
- Paper-III : Special field in Education : Environmental Technology
- Paper-III : Special field in Education : Teacher Education

} Any one

The final result will be declared after Working out the overall Grades of

- a) Written Examination
- b) Dissertation
- c) Seminars and
- d) Viva-voce

आझाद कॉलेज ऑफ एज्युकेशन सातारा

(शिवाजी विद्यापीठ कोल्हापूर-संलग्न)

Rec. Rs.
Rec.No.
Date:
Cashier
Fee Concession
Category
Checked by

प्रवेश अर्ज

B.Ed. (REGULAR)

Roll No.
Register No.
I-card size Photograph with Applicant's Signature

प्रति,
मा.प्राचार्य,
आझाद कॉलेज ऑफ एज्युकेशन, सातारा.

महोदय,
मी शासनाच्या केंद्रीय प्रवेश पध्दतीनुसार शिवाजी विद्यापीठ, कोल्हापूर संलग्नित आपल्या महाविद्यालयात बी.एड. अभ्यासक्रमासाठी सन २०-२० या शैक्षणिक वर्षात प्रथम/द्वितीय वर्षासाठी प्रवेश घेवू इच्छित आहे. महाविद्यालयाचे सर्व नियम मला मान्य असून माझ्याकडून कोणतेही गैरवर्तन घडणार नाही याची मी हमी देत आहे.

ठिकाण : आपला / आपली
दिनांक : (विद्यार्थ्याची/विद्यार्थिनीची सही)

I) PERSONAL INFORMATION

1. Name in full (Capital Letters) (Beginning with Surname)

Surname	Name	Father's /Husband's Name	Mother's Name
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Full name in Devnagari : संपूर्ण नाव मराठीत

आडनाव	नाव	वडिलांचे नाव	आईचे नाव
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2. Permanent Address :

E-mail ID..... Phone No..... Mobile No.....

3. Local Address :

Phone No..... Mobile No..... Aadhar No.....

4. Date of Birth (As per School Register)

in words Age Year Months

5. Place of Birth (As per School Register) : Village.....Tal.....Dist.....

Category Tick for appropriate category

SC	ST	DT/VJ	NT-1	NT-2	NT-3	SBC	OBC	OPEN
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Religion..... 8. Caste..... 9. Sub caste.....

10. Male/Female 11. Married/Unmarried 12. Employment /Unemployed

13. Mother Tongue..... 14. Blood Group

Note :

1. Students seeking admission should furnish their Transference Certificate and Statement of marks of last examination along with five attested copies
2. Students admitted from other colleges should submit their application for transference Certificate, Leaving Certificate
3. If the student has furnished false or incomplete information his/her admission to the college will be cancelled.

Examination Passed	Board/ University	Year of Passing	Subject	Total Marks Obtained	Percentage	Class Obtained	Name of the College Passed From
B.A./B.Sc./ B.Com.							
M.A./M.Sc./ M.Com.							
B.Ed.First Year							
Other Course							

16. I select the following subjects for my study during the academic year 20 -20

Class- B.Ed. First Year / Second Year

Course No.	First Year	Course No.	First Year
	Perspective in Educational - Theory		Curriculum & Pedagogical Studies
1	Childhood & Growing up	6a-I	Pedagogy of School Subject One Part - II <input type="text"/>
2	Contemporary India & Education	6a-II	Pedagogy of School Subject Two Part - II <input type="text"/>
3	Understanding Discipline & Subjects		Perspective in Educational-Theory
EPC1	Reading & Reflecting on Texts	8	Gender, School & Society
4	Learning and Teaching	5b	Knowledge & Curriculum Part II
5a	Knowledge and Curriculum Part - I	9	Creating an inclusive School
6a-I	Pedagogy of School Subject One Part - I <input type="text"/>		Curriculum & Pedagogical Studies
6a-II	Pedagogy of School Subject Two Part - I <input type="text"/>	10	Optional Course (Any One)*
7	Assessment for Learning	EPC3	Critical Understanding of ICT
EPC2	Drama & Art in Education	EPC4	Understanding the Self

17.	Admission Quota : 70%, 20%,2%	Academic Score	CET Score	Total

18. Do you need Transportation facility ? Yes/No.

IV) INFORMATION ABOUT PARENTS/GUARDIANS

1. Parent's/Guardian's Full Name.....
2. Address.....
3. Parent's /Guardian's Occupation.....
4. Annual Income for the Year (20 -20)
5. Relation with applicant

PARENT'S/GUARDIAN'S ENDORSEMENT

I hereby, allow my son/daughter/ward to join your college. The information given by him / her is correct to the best of my knowledge, I have acquainted myself with the rules and regulations of the college. I undertake to pay all the college fees, due to my son/daughter/ward and see that he/she observe the discipline of the college.

Place :

Date :

Parent's /Guardian's Signature

PRINCIPAL'S DECISION

Admitted provisionally / Admitted / Not Admitted to the B.Ed Class.



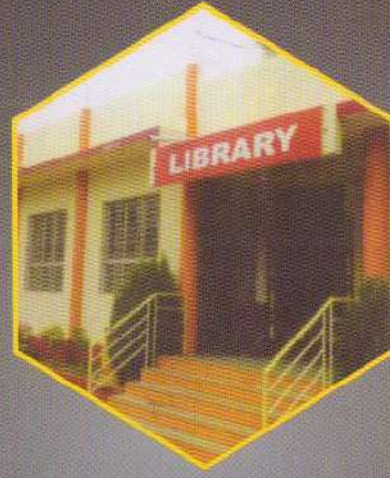
Save Girl...! Save Nation..!



Lezim



Gondhal Nrutya



Rayat Shikshan Sanstha's

AZAD COLLEGE OF EDUCATION, SATARA

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